

Social and Emotional Competence of Children (SEC)

need2know CONVERSATION REPORT OUT FORM



For each question that was discussed during the conversation, please identify the big ideas that emerged. There will be space for three specific themes and an “other” space for any other significant observations (things such as body language, tone of voice and differences of opinion). You may have observed fewer than three themes, and that is fine. Report whatever you observed. Finally, you will be asked to weight the themes in order of importance by listing the themes you identified according to number. For instance, if the theme you identified as Theme #1 seemed to be most important, list 1 first. If the theme you identified as Theme #3 seemed to be most important, list 3 first.



- Date
- Name of Sponsoring Organization
- Location
- Group Name
- Parent Facilitator
- Co-Facilitator (optional)
- Note-Taker
- Overview of Group Demographics

QUESTION #1: Can you share any tools or specific activities that you use when you talk to your children about their emotions?

Prompt: Can you give a little more detail about that?

Probe: Why do you think this activity/tool has been effective with your child?

THEME
1

THEME
2

THEME
3

Other observations:

Themes in order of importance:

QUESTION #2: What are some ways you model nurturing and/or support to your children?

Prompt: Can you share examples of ways you may have seen your child mirror your nurturing actions?

Probe: Sometimes it can be really hard to be a positive model for nurturing and support for your child. What is your backup plan at these times?

THEME
1

THEME
2

THEME
3

Other observations:

Themes in order of importance:

QUESTION #3: What are some activities you have done with your child out in your community (perhaps sponsored by your school, house of worship or other organization), that you feel may be contributing to your child's social-emotional development?

Prompt: Name some ways you believe this has promoted your child's social and emotional development?

Probe: Do you think there are enough opportunities like this in your community? If not, what can you do to change that?

THEME
1

THEME
2

THEME
3

Other observations:

Themes in order of importance:

QUESTION #4: How do you help your child celebrate who they are as a person? How do you help them celebrate and respect the uniqueness of others who may seem different or unfamiliar?

Prompt: Can you share any examples of times your child set a good example for you of celebrating a difference they observed in another person?

Probe: Which of these seems the hardest for you – encouraging your child to celebrate their own uniqueness – or helping them to be accepting and inclusive of others who may be different? Why do you think this is?

THEME
1

THEME
2

THEME
3

Other observations:

Themes in order of importance:

QUESTION #5: What do you do to help your child manage their emotions – working with them so that they can get to the next step?

Prompt: Think of another parent you have observed in a difficult situation – and admired their supportive parenting skills. If you could, what would you say to that parent to let them know they are doing a good job?

Probe: Do you think you would actually have this conversation with the other parent? What effect do you think the conversation might have on that parent?

THEME
1

THEME
2

THEME
3

Other observations:

Themes in order of importance:

CLOSING: Are there any other observations you would like to share?

Did any action steps arise out of the conversation that you or your staff can act on in the next 6 weeks?